



Ref: DES 19/2022

Date: 15th July 2022

**Internal call for applications to perform duties as a Peripatetic Teacher of
Complementary Education in State Primary Schools in Malta**

Further to circular HR 14/2022, kindly find below the eligibility criteria and job description for the above mentioned call.

1.0 Introduction

1.1 The Directorate for Human Resources (DHR) is inviting applications from teachers/instructors to perform duties as a peripatetic teacher of complementary within the primary schools in Malta.

1.2 Those already deployed through previously issued internal calls **should not apply**. However, those deployed on an *Acting* basis and who wish to be considered for deployment on an indefinite basis are invited to apply.

2.0 Eligibility Criteria

2.1 Applicants must:

- have a minimum of **five (5) scholastic** years teaching experience in the Primary sector; **and**
- have a teaching qualification in primary education at MQF Level 6 subject to a minimum of 180 ECTS/ECVET credits or equivalent, with regard to programmes commencing as from October 2003, or higher.

2.2 Supply Teachers who have obtained **indefinite status** and have the required eligibility criteria mentioned in 2.1 are also eligible to apply.

3.0 Duties and Responsibilities

3.1 The duties and responsibilities of the selected candidate shall include:

- (a) promoting the vision, aims and objectives of the **National Literacy Strategy for All in Malta and Gozo** for the primary school years <http://education.gov.mt/en/Pages/Literacy.aspx>
- (b) performing all the duties of a teacher (see: Job Descriptions Handbook, July 2007);

- (c) working in a team to develop literacy skills of each child who is encountering difficulties;
- (d) working together with the classroom teacher and the literacy support teacher to provide the necessary regular teaching to ensure that all children master core competences as outlined in the checklists 1 and 2 during their primary cycle of education;
- (e) evaluating the child's level of attainment, identifying needs and together with the literacy support teacher and the classroom teacher drawing up long and short term plans of intervention to address the various needs of the child;
- (f) keeping records, regularly monitoring progress and being responsible for the implementation of a literacy intervention plan for each child;
- (g) undergoing training in the Reading Recovery methodology or a comparable programme and implementing it in their teaching;
- (h) providing in-class support and contributing to differentiated teaching together with the class teacher and literacy support teachers to address the various literacy levels;
- (i) synergising and scaffolding resources and expertise in terms of a unified goal-oriented programme of action;
- (j) participating and contributing to the formulation of the school Action Plan for literacy development;
- (k) working effectively as part of the College Literacy Team;
- (l) coordinating with other service providers;
- (m) reporting as required to the Head of College Network (HCN) and/or his delegate (HOD Literacy);
- (n) performing any other duties as according to the exigencies of the Public Service as directed by the Director General (DES) and/or the Permanent Secretary MEYR.

4.0 General Provisions

- 4.1 The general provisions governing the lateral posts are to be considered as an integral part of this internal call for applications and may be viewed through the following link: <https://education.gov.mt/en/vacancies/Pages/Vacancies.aspx>.
- 4.2 Applications can **only** be submitted through the following link: <https://edurecruitment.gov.mt> which will be available till **1200 hours (Central European Time) of Monday, 01st August 2022**.
- 4.3 Applicants are strongly advised not to wait until the last day to submit their applications since heavy internet traffic or a fault with the internet connection could lead to difficulties in submission. The HRD cannot be held responsible for any delay due to such difficulties.

- 4.4 Applicants in receipt of a notification via the edurecruitment portal to attend for the interview and who are no longer interested or cannot keep the interview should use the links provided in the e-mail received.
- 4.5 MEYR employees are to apply for **GP 47** by sending an e-mail to records.meyr@gov.mt, indicating clearly the applicant's full name & surname, ID number, Grade, telephone number & residential address together with the reference of the said call applied for. A copy will be sent to the applicant and the original will be sent to the selection board.

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(MEYR)