

Ref: DES 18/2022

Date: 15<sup>th</sup> July 2022

**Internal call for applications to perform duties as a Peripatetic Literacy Support  
Teacher in State Primary Schools in Malta**

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**Further to circular HR 13/2022, kindly find below the eligibility criteria and job description for the above mentioned call.**

**1.0 Introduction**

- 1.1 The Directorate for Human Resources (DHR) is inviting applications from teachers/instructors to perform duties as a peripatetic literacy support teacher within the primary schools in Malta.
- 1.2 Those already deployed through previously issued internal calls **should not apply**. However, those deployed on an *Acting* basis and who wish to be considered for deployment on an indefinite basis are invited to apply.

**2.0 Eligibility Criteria**

- 2.1 Applicants must have a minimum of **five (5) scholastic** years teaching experience in the Primary sector.
- 2.2 Supply Teachers who have obtained **indefinite status** and have the required eligibility criteria mentioned in 2.1 are also eligible to apply.

**3.0 Duties and Responsibilities**

- 3.1 The duties and responsibilities of the selected candidate shall include:
- (a) performing all the duties of a teacher (see: Job Descriptions Handbook, July 2007);
  - (b) promoting the vision, aims and objectives of the **National Literacy Strategy for All in Malta and Gozo** for the primary school years which can be accessed on: <http://education.gov.mt/en/Pages/Literacy.aspx>
  - (c) supporting the class teacher with co-teaching through demonstration lessons when required;
  - (d) having in-depth knowledge of the development of oracy, storytelling, reading, comprehension and writing skills;

- (e) being knowledgeable about the implications and use of the Core Competences checklists;
- (f) working with kindergarten educators to develop adequate pre-literacy skills;
- (g) contributing to the development of oral/aural language competences including learning outcomes;
- (h) contributing to the development of the College/school language policy as per guidelines outlined in the Language Policies for the Early and Junior Years;
- (i) developing a team-based approach to the development of literacy skills (together with the class teacher and the teacher for Complementary Education);
- (j) through team-based approach, contributing to differentiated teaching and evaluating literacy levels by making use of the official literacy assessment tools;
- (k) through the team-based approach, contributing to the formulation of learning programmes as and when necessary;
- (l) keeping records and profiles, and regularly monitoring progress in line with the Core Competences checklists;
- (m) contributing to literacy-rich environments in school through the implementation of guided reading and/or reading schemes/materials which support children at the different levels of reading attainment;
- (n) assisting in the training of teachers and parents;
- (o) contributing to the formulation of the school Action Plan for literacy development;
- (p) co-ordinating with other service providers so as to synergise services;
- (q) contributing to the use of ICT at Primary level;
- (r) working effectively as part of the College Literacy Team;
- (s) working effectively, creatively and flexibly on one's own in school contexts;
- (t) being accountable to the Head of College Network (HCN) and/or his delegate (HOD Literacy);
- (u) performing any other duties as according to the exigencies of the Public Service as directed by the Director General (DES) and/or the Permanent Secretary MEYR.

#### **4.0 General Provisions**

- 4.1 The general provisions governing the lateral posts are to be considered as an integral part of this internal call for applications and may be viewed through the following link: <https://education.gov.mt/en/vacancies/Pages/Vacancies.aspx>.

- 4.2 Applications can **only** be submitted through the following link: <https://edurecruitment.gov.mt> which will be available till **1200 hours (Central European Time) of Monday, 01<sup>st</sup> August 2022.**
- 4.3 Applicants are strongly advised not to wait until the last day to submit their applications since heavy internet traffic or a fault with the internet connection could lead to difficulties in submission. The HRD cannot be held responsible for any delay due to such difficulties.
- 4.4 Applicants in receipt of a notification via the edurecruitment portal to attend for the interview and who are no longer interested or cannot keep the interview should use the links provided in the e-mail received.
- 4.5 MEYR employees are to apply for **GP 47** by sending an e-mail to [records.meyr@gov.mt](mailto:records.meyr@gov.mt), indicating clearly the applicant's full name & surname, ID number, Grade, telephone number & residential address together with the reference of the said call applied for. A copy will be sent to the applicant and the original will be sent to the selection board.

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**(MEYR)**