

Senior Education Support Practitioner (Psychotherapist)

The duties and responsibilities of a Senior Education Support Practitioner (Psychotherapist) include:

- To help students overcome a range of psychological and emotional issues;
- To help students to understand and address their inner conflicts;
- To take a number of approaches according to the theoretical models one's adopt and the therapy one's practise;
- To encourage the client to talk about and explore their feelings and behaviour;
- Evaluating therapy outcomes and writing reports;
- To use approaches so as to understand and intervene effectively to create situational changes which positively affect youngsters' experiences.
- To ensure that exposure is given to school support staff, parents and students about the work and role of psychotherapist ;
- Assisting in the development and nurture of an enabling school culture and helping students become empowered for positive action and change;
- Planning and implementing interventions that enable students to overcome or prevent learning, social and behavioural difficulties;
- Consulting regularly with the appropriate professionals in order to gain further knowledge, support and direction about particular situations children and young people are experiencing;
- Preparing reports and maintaining records about students;
- Making the necessary referrals according to established policies and procedures;
- Keeping records of all interventions carried out with each student while ensuring confidentiality at all times in accordance with existing legal provisions;
- Ensuring that records and logging systems are well kept regarding all interventions carried out with each student while ensuring confidentiality at all times in accordance with existing legal provisions;
- Undertaking research in areas relevant to one's professional roles as directed by the Service Manager Education Psycho-Social Services and the Director Student Services Department;
- Providing a continuum of preventative, developmental, remedial, and intervention services and programmes and facilitating referral to resources and services at both community and national levels;
- Participating in professional supervision sessions;
- Encouraging participation in EU projects and other projects in line with psychotherapy services.