

Education Support Practitioner (Youth Work)

The Education Support Practitioner (Youth Work) needs to gain the student's trust through creative methodologies in order to understand the student's environment, his/her strengths and weaknesses with the aim to empower him/her to take informed decisions which will shape his/her life trajectory.

The Education Support Practitioner (Youth Work) should be an information provider for young people. S/he needs to be continuously up to date with all matters related to young people both at National and European level. Such knowledge will enable young people to grasp opportunities which will enhance their quality of life.

The duties and responsibilities of an Education Support Practitioner (Youth Work) include:

- (a) Participate in the development and implementation of the National Inclusion Policy particularly the Managing Behaviour and Addressing Bullying Behaviours in Schools;
- (b) Focus on young people with challenging behaviour and organise appropriate programmes with students in the school/s within the College set up, as well as in inter-School and inter-Colleges collaboration. Expose and familiarise disengaged and disaffected students to emotional literacy and ethical and moral living. Identify their strengths, talents and abilities and provide appropriate programmes and relevant learning programmes;
- (c) Providing a personal alternative educational programme for students who find it difficult to follow a five day week educational programme in a school environment;
- (d) Assisting young people with other non-educational organisations such as those related to the criminal justice system in case of delinquency and crime, health, social security, citizenship, transport and employment organisations;
- (e) Work in collaboration with educators and professionals to support whole-school approaches, whole-class approaches and individual support for students who exhibit challenging behaviours (internalised and externalised);
- (f) Plan and organise appropriate youth and community programmes inter-school, inter-colleges, national and on international level by addressing young people's interests that ultimately reach an educational goal;
- (g) Involve students in debates, negotiations, discussions on national social issues. Expose them to the learning of how to make decisions at many different levels;
- (h) Advising the senior management team and other College practitioners on appropriate behaviour strategies;
- (i) Participate in Individual Education Plans (IEPs), Transition meetings and orientation visits as necessary;
- (j) Liaising with and providing technical advice to colleagues in schools and other professionals, including the College and school multi-disciplinary team, who are in contact with learners;

- (k) Under the direction of the Director National School Support Services and/or his/her delegate, relative College Principal and Head of School, liaising with external agencies involved in supporting learners;
- (l) Participating in Continuing Professional Development (CPD) and other training as organised by the National School Support Services (NSSS);
- (m) Organise formal and non-formal activities including games, projects and other tasks which address important issues including functional skills, interpersonal skills, intrapersonal skills, team work, etc;
- (n) Provide structured work exposure opportunities throughout the scholastic year to enhance the student's employability skills and recognise the relevance of their compulsory educational programmes;
- (o) Encourage and organise social corporate responsibility activities for students at an early age to enhance active citizenship as well as a caring environment;
- (p) Contributing to smooth transition from compulsory schooling to further education institutions, training, prevention programmes or the open labour market depending on the student's needs;
- (q) Maintain records of work, produce evaluation reports and proposal plans; outcomes; monitoring and evaluation; visibility and undertake 'outreach' youth work if necessary;
- (r) Manage all the administrative procedures involved for the implementation of youth work. Budget, manage and administer finances, material resources and logistics to implement youth projects.